



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

18 MAY 2022

DIVISION MEMORANDUM

No. 325 s. 2022

**REPORTING AND PRESENTATION OF THIRD QUARTER ACCOMPLISHMENT
ON CURRICULUM IMPLEMENTATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. SDO Tayabas City prioritizes educational continuity amid the COVID – 19 crises as reflected in the Division Basic Education Learning Continuity Plan (BE – LCP). Thus, this Office, through the Curriculum Implementation Division, shall conduct the Schools' Reporting and Presentation of the Second Quarter Accomplishment on Curriculum Implementation on Thursday, 02 June 2022 at 8:30 am. The meeting link will be shared a day before the activity.
2. This activity aims to identify causes for gaps, issues, and challenges encountered during the 3rd quarter implementation of curriculum and highlight and celebrate the various accomplishments of schools in the implementation of curriculum despite the challenges.
3. Schools are requested to accomplish the attached template, and to prepare a 3-minute video presentation on significant accomplishments such as but not limited to eLIVE, LIBLIFE, provision of TA to teachers, LDM innovations, among others.
4. Prior to the actual reporting of accomplishments, all are expected to submit soft copies of the reports and video presentation on Friday, 27 May, 2022 via <https://drive.google.com/drive/folders/1NBylm6T3jpPAQ7vY4O3qrFTrJ9R6UcEE>.
5. Attached are the templates for the reporting of data.
6. For inquiries you may contact Sancho C. Calatrava, Education Program Supervisor at 0917-324-2875 or through email address, sancho.calatrava@deped.gov.ph
7. Strict compliance of this Memorandum is desired.


NATIVIDAD P. BAYUBAY, CESO VI:
Schools Division Superintendent

Encl.:

As stated



Brgy. Poto, Tayabas City



(042) 710-0329 or (042) 785-9615



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<https://depedtayabas.com/>

Enclosure 1

3RD QUARTER ACCOMPLISHMENT ON CURRICULUM IMPLEMENTATION

I. MELCs Implemented

Learning Area (including Kinder and ALS)	Grade Level	No. of MELC for Q3 (PIVOT BOW)	No. of MELCs Implemented
Ex. MTB	1	10	8

II. Learner's Performance

a. 3 rd Quarter Written Summative Assessment Average Result		
Learning Area	Grade Level	MPS
Ex. MTB	1	75.35

Grade Level	Enrolment	b. Status of PhilRI (Stage 3)							
		Number of Learners Within Grade Level				Number of Learners Below Grade level			
		I	INS	F	TOTAL	I	INS	F	TOTAL

Legend:

I	-	Independent
INS	-	Instructional
F	-	Frustration

c. Intervention Conducted for Learners Below Grade Level (Stage 3)				
Grade Level	No. of Learners	Intervention in English	Intervention in Filipino	Date Covered

For schools with reading assessment results other than the PhilIRI, use the template below in reporting the learners reading index.

c. SCHOOL READING INDEX					Enhancement Activity (for Readers) or Intervention Reading Activities (For Struggling and Non- readers)
Grade Level	No. of Learners	Reader	Struggling Reader	Non- Reader	

III. Implementation of Individual Learning Monitoring Plan (ILMP) (If conducted)

Grade Level	No. of Learner/s	Learning Area/s	Intervention Strategies Provided	Learner's Status		
				Insignificant Progress	Significant Progress	Mastery

IV. Least Learned Competencies

Learning Area (including Kindergarten and ALS)	Grade Level	No. of MELC for Q3 (PIVOT BOW)	MELC Number of Least Learned Competency/ies
Example: MTB	1	15	MELC#6, #8

V. Hard to Teach Competencies

Learning Area (including Kindergarten and ALS)	Grade Level	No. of MELC (PIVOT BOW)	No. of Hard to Teach Competencies	MELC Number of Hard to Teach Competency/ies
1	MTB	15	2	#3, #9

VI. School Learning Action Cell and Teachers Observation

a. SLAC on Curriculum				
No. of SLAC Conducted	Target Grade Level/Group	Focus	Date Conducted	No. of Participants
2	6	Assessment		

b. Teacher Observation (Not COT)							
Grade Level (including Kinder & ALS)	No. of Teacher	No. of Teachers Observed on:					
		Teaching Beginning Reading	Utilization of ICT in Teaching	Conduct of Classroom Assessment in:			Others (Specify)
				F2F	PMDL/DMDL	Blended	
6	10	3	4	3			

VII. Technical Assistance on Curriculum

Grade Level (including Kinder & ALS)	No. of Teacher	Teaching Beginning Reading	Utilization of ICT in Teaching	Conduct of Classroom Assessment in:			Others (Specify)
				F2F	PMDL/DMDL	Blended	
1	2	2	2				

VIII. Number of Localized LR Utilized (Resources issued by CID)

Learning Area	Grade Level	WHLP	PrBL	Literacy Tools	Supplemental Assessment Tools	Students eLearning Bundle	Teachers eLearning Bundle
Science	6	8	2	2	8	8	8

IX. IMPLEMENTATION OF CI PROJECT AND RESEARCH ON CURRICULUM

a. Continuous Improvement Project (CIP)					
CI Team Members	Title of CIP	Date Started	Expected Date of Completion	No. of Months Covered	Status

a. Research on Curriculum (Basic Research/Action Research) for SY 2021 - 2022					
Grade Level	Researcher/s	Title of Research	Learning Area	Expected Date of Completion	Status

***Data presented are samples only**